

SL Class Term 1 Overview

Dear Families,

We had a fantastic start to Term 1! The students have been happily engaged with their learning tasks and making new friends. They have enjoyed listening to stories, playing 'getting to know you' games, playing in our beach play area, exploring the class and school yard environment. Below is a brief overview of the term 1 program in the SL class.

Curriculum

We use the Australian Curriculum to develop teaching and learning programs that build on students' interests, strengths, goals and learning needs. We personalise learning by adjusting the teaching and learning program based on individual learning needs and your child's year level. Margaret and I will develop goals for your child and document them in their "One plan" document (formerly known as a NEP). We will meet later in the term to share these with you.

Teaching approach

We provide very explicit instruction with visuals, demonstrations and hands on learning tasks within each subject area. Students work individually and in a small group with an adult throughout the day. We use play and children's story books/texts across the curriculum to engage children and establish a shared context for learning. Subject areas are integrated across the day.

English

This term we will focus on the recount genre. During the literacy block children will:

- Read each day with an adult.
- Listen to stories being read aloud.
- Participate in alphabet and sight word learning.
- Practise letter and number formation (handwriting).
- Complete spelling activities.
- Give oral recounts.
- Complete writing tasks.
- Participate in phonics groups on Tuesdays and Fridays.
- Participate in group language activities (for speech, vocabulary and grammar learning).
- Participate in speech therapy tasks.

Maths

In Maths, we will explore the topic "Number and place value". The learning tasks presented will be based on your child's needs and year level requirements. We will present learning activities to support the children to:

- Establish an understanding of the language and processes of counting, by naming numbers in sequences, initially to and from 20, moving from any starting point.
- Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond.
- Subitise small collections of objects.
- Compare, order and make correspondences between collections, initially to 20, and explain reasoning
- Represent practical situations to model addition and sharing.
- Sort and classify familiar objects and explain the basis for these classifications.
- Copy, continue and create patterns with objects and drawings.

History

We will explore the topic, "My personal world". The focus will be to develop students' understanding of their personal worlds, including their personal and family histories and the places they and their families live in and belong to. The emphasis is on the student's own history and their own place. They will explore why places are special to them and others. They will describe the features of familiar places and recognise that places can be represented on maps and models.

Science

Our focus is on biological science, "Living things". We have some leaf insects in the classroom which have already generated a lot of excitement, conversation and some excellent questions. We will be learning about their life cycle and identifying their features, parts on their body and their basic needs.

Child Protection Curriculum

We will explore the topic, "The right to be safe". We will provide lessons on feelings/emotions, warning signs and what is safe/unsafe. We will also use "Ditto's keep safe adventure" an interactive computer program.

Computing

The students will have a computing lesson every Wednesday afternoon to complete tasks across the curriculum. The focus in term 1 will be learning to login, open and close documents/programs, how to save and log off, and mouse control.

PE/Health

The students have a double PE/Health lesson with Mig Collier on Tuesday after recess until lunch. She is focusing on ball skills and group games in preparation for Sports Day in week 9 – Friday 31st March.

Music

The students have a Music lesson on Monday after lunch with Ruth Lock. Her term overview has been glued into your child's communication book.

Speech therapy

Megan Hobby takes your child for individual and small group therapy on Tuesdays and Fridays. The goals for your child will be glued into their Speech Homework book after she has completed and reviewed assessments.

Excursions

We are very lucky to have 2 Ladies of Variety special events this term! This will include a movie and an Easter party at the Zoo. Keep an eye out in your child's communication book for more details as we receive them.

If you have any questions or concerns, please let us know.

Kind Regards,
Nicolle and Margaret.

SL Class Term 1 Overview

Dear Families,

We had a fantastic start to Term 1! The students have been happily engaged with their learning tasks and making new friends. They have enjoyed listening to stories, playing 'getting to know you' games, playing in our beach play area, exploring the class and school yard environment. Below is a brief overview of the term 1 program in the SL class.

Curriculum

We use the Australian Curriculum to develop teaching and learning programs that build on students' interests, strengths, goals and learning needs. We personalise learning by adjusting the teaching and learning program based on individual learning needs and your child's year level. Margaret and I will develop goals for your child and document them in their "One plan" document (formerly known as a NEP). We will meet later in the term to share these with you.

Teaching approach

We provide very explicit instruction with visuals, demonstrations and hands on learning tasks within each subject area. Students work individually and in a small group with an adult throughout the day. We use play and children's story books/texts across the curriculum to engage children and establish a shared context for learning. Subject areas are integrated across the day.

English

This term we will focus on the recount genre. During the literacy block children will:

- Read each day with an adult.
- Listen to stories being read aloud.
- Participate in sight word learning.
- Complete spelling activities.
- Give oral recounts.
- Complete writing tasks.
- Participate in phonics groups on Tuesdays and Fridays.
- Participate in group language activities (for speech, vocabulary and grammar learning).
- Participate in speech therapy tasks.

Maths

In Maths, we will explore the topic "Number and place value". The learning tasks presented will be based on your child's needs and year level requirements. We will present learning activities to support to children to:

- Investigate number sequences; initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences.
- Recognise, model, represent and order numbers to at least 1000.
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.
- Explore the connection between addition and subtraction.
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies.
- Recognise and represent multiplication as repeated addition, groups and arrays.
- Recognise and represent division as grouping into equal sets and solve simple problems using these representations.
- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.
- Solve problems by using number sentences for addition or subtraction.

History

We will explore the topic, "Present and Past Family Life". The focus will be to develop students' understanding of their personal worlds, including their personal and family histories and the places they and their families live in and belong to. They will examine their daily family life and how it is the same as and different to previous generations.

Science

Our focus is on biological science, "Living things". We have some leaf insects in the classroom which have already generated a lot of excitement, conversation and some excellent questions. We will be learning about their life cycle and identifying their features, parts on their body and their basic needs.

Child Protection Curriculum

We will explore the topic, "The right to be safe". We will provide lessons on feelings/emotions, warning signs and what is safe/unsafe. We will also use "Ditto's keep safe adventure" an interactive computer program.

Computing

The students will have a computing lesson every Wednesday afternoon to complete tasks across the curriculum.

PE/Health

The students have a double PE/Health lesson with Mig Collier on Tuesday after recess until lunch. She is focusing on ball skills and group games in preparation for Sports Day in week 9 – Friday 31st March.

Music

The students have a Music lesson on Monday after lunch with Ruth Lock. Her term overview has been glued into your child's communication book.

Speech therapy

Megan Hobby takes your child for individual and small group therapy on Tuesdays and Fridays. The goals for your child will be glued into their Speech Homework book after she has completed and reviewed assessments.

Excursions

We are very lucky to have 2 Ladies of Variety special events this term! This will include a movie and an Easter party at the Zoo. Keep an eye out in your child's communication book for more details as we receive them.

If you have any questions or concerns, please let us know.

Kind Regards,
Nicolle and Margaret.