

Welcome to Term 2!

I hope the holiday break was restful for everyone. This first week will be about listening to, and sharing holiday stories. We will have a chance to reflect and rebuild class norms and routines, remembering how to work together to maintain a happy and safe learning environment.



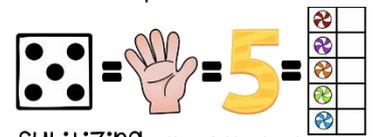
Reading and Writing

Term 2 brings a new focus for Jolly Phonics - putting sounds into words. We will work on simple word building, stretching words out and blending sounds together. Each week, the class will read a *Big Book*, working on developing early reading strategies. Specific strategies to work on will be *making predictions (before the story)*, *focus questions (during)* and *an oral retell (after)*. The children will have opportunities to explore new vocab in the stories and spot familiar sight words. I hope that these skills will start to be transferred to home reading as children become more confident to have a go. Please continue to practise sight words daily.

Weekly library borrowing will continue this term on a Monday. It is an enjoyable part of our Monday routine that we all look forward to. As a class, we will work on the Premier's Reading Challenge together. The Premier's Reading Challenge is offered at IFPS every year, encouraging and motivating students to read for enjoyment, with a certificate rewarded for participation in the first year.

Mathematics

Building from Term 1's strong focus on number and counting, we move forward with subitizing (recognizing a value without counting – numbers on the dice) and counting strategies. The children will work on recognising/sorting shapes, pattern and measurement concepts this term – incorporating new vocabulary and ways to describe and compare.



Subitizing is the ability to identify a quantity quickly, without counting.

Geography

This term we begin our focus on **where we live**. We will look at different countries around the world, use maps and learn about the culture and origins of families in Room 8.



Computers

We will begin using the computers – the children are very excited about this! We will explore logging on/off, using the mouse, maths games, using google maps and typing.



Parent Teacher interviews

Please check reader folders over the next week for Parent Teacher interview notes. While these are not compulsory, I would like all families to make a time to see me regarding their child's progress. Ten minute time slots will be available in the mornings/afternoons, with some extra flexibility over the week if needed (Please bring your child with you – they are the star of the show!).

The children will begin to set some goals for their own learning. These will be shared at parent/teacher interviews.

Welcome to Term 2!



Star of the day

Star of the day will soon become the "**Star of the Week**". This change will see a student picked each week and they will be the star for the whole week. Each day, they will have special jobs and tasks to do like calling the roll, awarding Dojo points and maybe a special homework task to share. This will give each child an opportunity to share any special talents, stories, photos, favourite toys, building confidence and understanding about each child's individual and unique qualities. This will be discussed with the class over the next week and I will send out information to families soon.

Reminders

- **Uniform:** Please remember that the school uniform reflects pride and respect, important values we wish to promote within our school. The colours are **Navy and Red**. The school will be monitoring uniform this term. (Hats will be stored at school until Term 4 – no hats Term 2/3)
- **Tissue donations:** A big thank you to the families who donated a box of tissues last term, any more would be greatly appreciated leading into the cold/flu season ☺
- **Class Dojo:** Please continue to check when possible, and feel free to contact me/leave a message regarding absences, questions etc.
- **Head lice:** Where possible, please check your child's hair for head lice regularly. We have had a few cases of head lice at the end of last term.
- **Did you return Class Dojo and allergy/intolerances forms from last term?**

Looking forward to a fun and motivating term of learning ahead.

Mrs Fedele