

Room 7 - Term 3 Overview 2017

WELCOME BACK!

Dear Families,

Welcome to Term 3, we have an exciting Term ahead of us! We will be celebrating Book Week in Week 5 with a visit from Author Phil Cummings in Week 3. We will also be going on our very first excursion to the Adelaide Zoo in Week 6 to support our Science program around living things.

English **Reading**

We will be working on *The Daily 5 - Read to Self* which builds children's stamina for continuous reading. The reading behaviours for *Read to Self* are:

1. Stay in one spot
2. Read quietly
3. Read the whole time
4. Get started right away
5. Build stamina

We will also focus on strategies from Sheena Cameron to support Reading Comprehension within our whole class shared story times. These strategies will unpack different ways to look at texts. Reading strategies help students to understand the meaning of stories, not just being able to read the words. The main aim of using reading strategies is to help students understand what they are reading which makes reading more fun!

Writing

During Terms 1 and 2, students learnt how to give oral descriptions using a Description Checklist and how to label pictures to give more information. Our Term 3 focus will be around learning to write sentences under each description area, for example Week 1's focus will be around writing colour sentences. Through this description focus within writing we will learn about the features of writing such as capital letters to begin sentences, finger spaces between words and full stops to end.

Mathematics

This term we will continue to use Ann Baker Natural Maths strategies to support problem solving across the Mathematics curriculum through worded problems (problematized situations). The idea of problematized situations is to give purpose for students in Maths and to engage them in problems relevant to them. The thinking required can be challenging but it is great to see students using a range of strategies to add and subtract numbers.

Science

Our Science focus for this term will be around living things, looking at the differences between our needs and those of animals and looking at our senses and how these help us. Our Science unit this Term will be linked with the Child Protection Curriculum in taking care of ourselves.

The Arts - Miss Ruth

In Performance Arts, Dance will be the focus of our lessons this term. Students will view and discuss a range of dance styles from around the world and throughout history. They will explore the reasons for dancing, including cultural significance, and examine the skills and techniques required. Students will also practise a variety of movements using the elements of dance safely, with emphasis on body control, balance and co-ordination. They will share ideas and create their own dances using specific props, dance and music styles as inspiration.

Music

During Term 2 we were accepted for an additional Music Program to incorporate more music within the classroom environment. Mrs Freer will join us on Tuesdays this Term to support Malinda in teaching this program.

PE - Mr A

This term students will be focusing on fundamental movement skills such as tumbling, kicking, dribbling, jumping, balancing, leaping and hopping. This will be done by giving children the opportunity to play as many games as possible throughout the term that involve these skills.

Chinese Culture - Miss Robyn

This Term our focus for Chinese will be around Food, Festivals and Folktales.

Other Information....

Homework

Our expectation is for students to do their reading/sight words each night of the week. It is expected by the end of the year that students can read 100 sight words. If your child is having trouble learning these please see me so we can develop some different activities. Remember it is important to try to make this learning fun!

Kind regards, Malinda ☺

