Room 7 - Term 2 Overview 2017

Dear Families,
We have made it to Term 2 already! The students are already right into learning at school and we have already seen so much growth. It is exciting watching each of your children grow and develop during their first year at school and I am looking forward to another exciting term ahead. Below I have outlined our focus areas for the term, please take note about connecting to SeeSaw on your phones or computers so that we can regularly update you with photos of your child and their achievements at school.

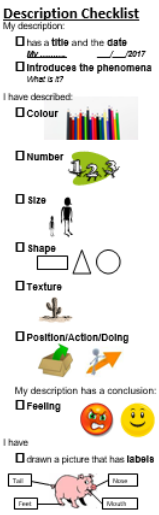
English

Literacy groups will be run four days each week this term focusing on:

- Phonological awareness activities
- Jolly Phonics practice
- Sight word practice
- Handwriting
- Guided reading focusing on strategies to support reading

Descriptions

To follow on with our focus from Term 1 around using a description checklist, students will practice describing various things orally. We will also begin to transfer this learning into writing where students will label objects and pictures using the sounds they know to create words.

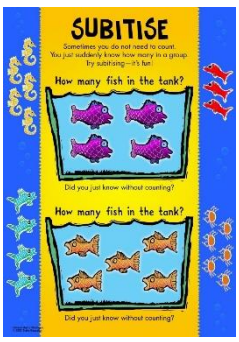


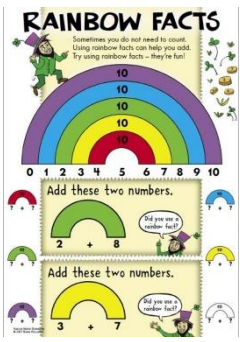
Jolly Phonics

We will continue the Jolly Phonics program to consolidate learning around letter sounds and digraphs. We will extend this learning from the knowledge of reading sounds to write them and create words through phonetic spelling. This means that words will be spelt using the Jolly Phonics sounds rather than the correct spelling at this stage.

Mathematics

This term we are concentrating on using Ann Baker Natural Maths strategies to support problem solving across the Mathematics curriculum. These strategies will involve subitising (seeing groups and knowing how many), counting on from numbers and trusting the count, and using rainbow facts to identify number bonds that add up to make 10. We will also have focused time spent on learning about measurement and Australian money.





History and Geography

We will continue our History and Geography focus around family background, different homes and locations. Week 3 this term will be National Families week so we will be celebrating families through a range of activities. As Reconciliation Week will be held during Week 5 we will be focusing on Indigenous culture, arts, Dreamtime stories and cooking throughout the term.

ICT

We will continue to use SeeSaw this term (on iPads and found on the internet), to further our skills in the various features of this application and for students to become independent in uploading their work to create digital portfolios to share with their families.
If you haven't yet connected to your child's SeeSaw profile please check their communication book for the note sent out which will explain details of how to set this up. If you have any trouble doing so, please see me and I will support you with this.

Other Information...

Personalised Learning

We will continue to follow on with our Personalised Learning program where students will be given opportunities throughout the week to focus on their chosen learning goals. Alongside this, students will be exposed to various learning spaces and resources to encourage choice in the way they would like to achieve their goals. We will continue to use language of a 'growth mindset' throughout all lessons and will reflect on each Personalised Learning lesson with discussions around our progress in learning.
When students achieve their goals they will be uploading photos of this evidence onto SeeSaw so that you can also keep track of how your child is progressing.
Next time you are in our classroom take a look at our 'growth tree'. This tree displays achievements we have made with our independent goals.

Uniforms

Please remember that the school uniform reflects pride and respect which are important values we promote within our school. We will be monitoring uniform this term to ensure all students are wearing the appropriate colours, **navy** and **red**.

Homework

Our expectation is for students to do their reading/sight words each night of the week. I will be stamping off Jolly Phonics sounds the students know on the purple sheets found in their communication books as well as on their words on sight word sets. This will help inform families of what particular sounds/words might need a bit of extra practice at home.

Kind regards, Malinda ☺