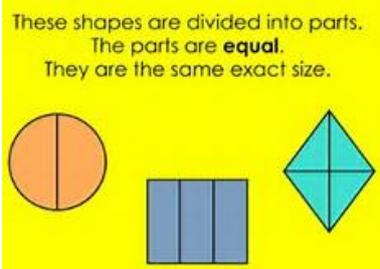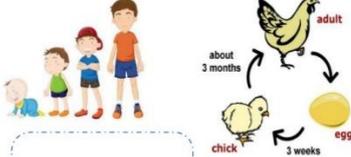# CURRICULUM OVERVIEW

ROOM 5   LINDA CLARK   TERM 3

English

Writing Focus will be Information Reports. Students will learn the purpose, structure and organization of information reports.

Spelling focus will be on high frequency words, digraphs, and building word families.

Guided reading groups will focus on reading strategies like 'chunking' and 'reading on'. When reading information texts students will work on the following comprehension skills: summarizing and inferring.

Animal Research

Animal Name: Turtle

Picture of Animal:

Where does this animal live?
Turtles live everywhere on earth.
The desert turtle lives in hot dry deserts.
Sea turtles live in the ocean.

Mathematics

Students will continue to develop counting and mental strategies to help solve real life situations and to build students' number sense. Children will explore fractions and partitioning, features of shapes and some measurement areas this term. They will work on the connections between addition and subtraction.

These shapes are divided into parts. The parts are **equal**. They are the same exact size.

Science

Students will small animals and their needs. This part of the Biological Science strand will help lead students to a better understanding about how animal adaptations help them survive in their habitats. Students will also pose questions, make predictions, test ideas, measure, collect and record observations.

Living Things: Grow And Change

adult
about 3 months
chick
3 weeks
egg

Living things *grow and change* through out their life.

Geography

We will be focusing on the natural, managed and constructed features of familiar places. We will also look at how we are connected to different places.

My Place in the World

Health

I will be teaching the Child Protection Curriculum components:
- Relationships
- Risk-taking and emergencies
- Keeping ourselves safe

Visual Arts, Design and Digital Technologies

These will be integrated within other learning areas. Students evaluate designs using questions such as 'How does it work?', 'What purpose does it meet?', 'Who will use it?', 'What do I like about it?' or 'How can it be improved?'

Specialist Teachers

Monday	Tuesday	Thursday
Health & PE with Mr A This term the junior primary children will be focussing on fundamental movement skills such as tumbling, kicking, dribbling, jumping, balancing, leaping and hopping. This will be done by giving children the opportunity to play as many games as possible throughout the term that involve these skills.	**Chinese** with Miss Mig This term we will focus on Chinese writing and basic vocabulary such as greetings, names and hopefully putting sentences together and perhaps singing some Chinese songs.	**The Arts** with Miss Ruth Dance will be the focus of our lessons this term. Students will view and discuss a range of dance styles from around the world and throughout history. Students will also practise a variety of movements and create their own dances using props.