

# CURRICULUM OVERVIEW

**ROOM 5 LINDA CLARK**

**TERM 2**

Students can be on site after 8:35am

School finishes at 3:05pm

Students have been focussing on our school values:

*Respect, Honesty and Persistence.*

## English

Text types (writing)- Term 2 focus will be on Narrative writing.

We will read and write a range of these texts to learn the structure and language used, moving onto writing our own examples.

Spelling - focus on sounds, digraphs and blends, especially long vowel sounds. Also, looking at high frequency words to help with reading and writing.

Guided reading groups will focus on on reading and comprehension strategies at their reading level.

Handwriting will have a focus on learning correct formation and spacing.

## Mathematics

Students will be developing skills in Mathematical Understanding, Fluency, Problem-solving and Reasoning.

We will continue to develop counting and mental strategies to help solve real life situations like doubles, halves, counting on/back and adding to 10 to build students' number sense. Children will explore money, shape and some measurement areas this term.

## Science

Students will be exploring how everyday materials can be physically changed in a variety of ways and how different materials can be combined for a particular purpose. These aspects are part of the Chemical Science strand. Students will also pose questions, make predictions, test ideas, measure, collect and record observations.

**History** - Our class will investigate a local site that is significant to our past and present local environment.

**Geography** - This will be covered in Semester 2.

## Design and Technology, Visual Arts, Digital Technologies

These will be integrated within other learning areas. Students will draw, model and explain design ideas; label drawings; draw objects as two-dimensional images from different views. Students evaluate designs using questions such as 'How does it work?', 'What purpose does it meet?', 'Who will use it?', 'What do I like about it?' or 'How can it be improved?'

## Health and Physical Education

I will be teaching the Child Protection Curriculum components:

- Developing relationships
- Trust and networks
- Rights and responsibilities

## Specialist Teachers

Monday	Tuesday	Wednesday	Thursday	Friday
Health & PE with Mr A	Chinese with Miss Mig		The Arts with Miss Ruth	