CURRICULUM OVERVIEW

Room 5 - Term 1

Linda Clark

Students can be on site after 8:35am - School finishes at 3:05pm

Students have been busy learning routines and expectations and focussing on our school values—Respect, Honesty and Persistence. We have a focus on Powerful Learners and developing a Growth Mindset.

**English**

Text types (writing) - Term 1 focus will be on Description and Narrative Texts. We will read and write a range of these texts to learn the structure and language used, moving onto writing our own examples.

I will look at data to ensure each child’s spelling and reading development is progressed.

Students may be focussing on sounds, digraphs and blends.

Students will work on understanding texts in a variety of ways including guided reading groups.

We practice handwriting most days of the week, learning correct formation and spacing.

**Mathematics**

Students will be developing skills in Mathematical Understanding, Fluency, Problem Solving and Reasoning. These proficiencies are developed through 3 content areas strands): Number and Algebra, Measurement and Geometry, and Statistics and Probability.

We will be looking at various counting and mental strategies to help solve real life situations. Some strategies include building to ten, doubles, halves, number splitting, 10 facts, counting on/back and adding to 10 to build students’ number sense. Children will explore number naming, numerals and quantities.

**Science**

Students will be exploring environmental change and investigate daily, weekly and seasonal changes in our school and local environment.

**Health and Physical Education**

Adam Antrobus (Physical Education /Health teacher) will cover Health lessons on Monday mornings. However class teachers will be teaching the Child Protection Curriculum component. The lessons this term will cover:

- What is means to be safe
- We all have the right to feel safe
- How students can help themselves to remain safe

**History**

The past in the present—Exploring a significant local site and how it relates to ourselves.

**Geography** - This will be covered in Semester 2.

**Design and Technology, Visual Arts, Digital Technologies**

These will be integrated within other learning areas.

**Chinese**

Mig Collier will be teaching Chinese this year. Room 5 will have Mig on Tuesday mornings and she will have a focus on exploring culture and exposing children to Chinese language.

**Dance, Drama, Music**

Ruth Lock will cover these Arts areas of the curriculum on Thursday mornings.

**Birthdays and Celebrations**

Numerous children in our school have food allergies and this creates a safety issue with sharing food. If your child has a birthday we would like to celebrate in different ways without food.

**Medical updates**

If your child requires medication at school we ask that you check the use by dates for this year. Some puffers have been identified as needing updating and we ask that you refill these prescriptions as soon as possible. Please ensure that the school has a copy of current medical/asthma plans, which need to be included with the medication and updated annually.

Please check our school website for further information: www.ifps.sa.edu.au