



Room 2 Newsletter - Term 3

28th July 2017

Dear Families,

Welcome back!

Term 3 is looking productive and exciting. We will continue to build our growth mindsets as well as exploring our school **values** of Respect, Persistence and Honesty and how these can guide our behaviour for learning.

The cold season is still here and it would be greatly appreciated if you could supply a box of tissues to use in class.

Please feel free to contact me to discuss your child's learning,

Sarah Ellis-Steinborner

DATES TO REMEMBER

Homework due – Each Wednesday.

The homework book will also be used for communication.

Library borrowing will be each Wednesday.

Student free days: Friday 4th August

Monday 4th September

Curriculum highlights this term in Room 2	
English	This term there will be a focus on information reports. We will also begin to practise and encourage joined handwriting.
Science	This term's Science unit is called 'Feathers, Fur or Leaves.' It focuses on the classification of living and non-living things, how they are distinguished and the importance of the environment.
Mathematics	We will be making a focussed effort to improve our concept of number this term. We will investigate measurement using formal units, fractions, and decimals.
Geography	Our Geography unit is titled, 'Places that are Similar and Different'. The content will allow the students to compare and contrast different features and characteristics of both Australia and the wider world. We will be conducting an inquiry project at the end of the term.
Homework	<p>Please support your child during homework time.</p> <ul style="list-style-type: none"> • Students should aim to read for a minimum of 10 minutes each night and record this in their reading calendar. • A list of 20 spelling words will come home to be practised each week. This term we are working on learning to spell the Oxford word list to reinforce these sight words. A spelling check will be on Thursdays. • A grid of activities will be supplied so the students can choose at least one task from the homework calendar each week. • Oral Presentations will also form an important part of our homework this term and students will present once a fortnight. • Please bring homework books everyday so that we can use this as a communication book. • Library is on Wednesdays

Class Newsletter – Performing arts – Term 3 – Ruth Lock

In Performance Arts, Dance will be the focus of our lessons this term. Students will view and discuss a range of dance styles from around the world and throughout history. They will explore the reasons for dancing, including cultural significance, and examine the skills and techniques required.

Students will also practise a variety of movements using the elements of dance safely, with emphasis on body control, balance and co-ordination. They will share ideas and create their own dances using specific props, dance and music styles as inspiration.



Class Newsletter - Robyn Mercier

This Term I am currently contracted for Tuesday, Wednesday and Thursday as the Aboriginal Education Teacher, working closely with Annette Buckskin, the Aboriginal Community Education Officer who works Monday, Wednesday and Thursday.

We will be working with classroom teachers to support our Aboriginal students in Literacy- Reading and Aboriginal Culture.

Health and Physical Education overview



The middle and upper primary students will be focussing on similar skills that are sport specific as they will be learning about volleyball, soccer and gymnastics. They will also be continuing with some fitness testing that they will create and continuing to look into food and nutrition.

Chinese Culture with Mig Colliar

In the first 6 weeks of this term the students will be focusing on the Ming Dynasty. They will then look at Chinese writing and art. They will once again be asked to come up with an inquiry question and research this in readiness for a presentation at the end of Week 5.