

## Term 3 Overview

### **English:**

**Reading and comprehension**– vocabulary, oral language, recall and retell, literal and implied meanings, expression and fluency.

**Spelling** – consonant blends, vowel digraphs/trigraphs, prefixes and suffixes, word origins.

**Grammar** – sentence structure, using capital letters, punctuation, nouns, verbs.

**Writing** – Information Report. This term Writing will be closely linked with Science. Year 3 students will create an information report on classes of vertebrates and their characteristics. Year 4 students will create an information report that includes an animal life cycle, plant life cycle and explanation of a food chain.

### **Mathematics:**

**Number:** Addition, subtraction, multiplication and division (focus groups every Monday).

Representing fractions of a whole, equivalent fractions, multiples of fractions, fractions on a number line. Decimals to tenths.

**Measurement and Geometry:** Measuring and comparing lengths, areas, masses, capacities and temperatures.

Creating and interpreting maps.

**Statistics and Probability:** Conducting chance experiments. Understanding independent and dependent events.

### **Science:**

**Biological Sciences** – Animal and plant life cycles, classing animals, food chains.

### **Humanities and Social Sciences:**

**Geography** –Year 3 focus on Australia and Asia, Year 4 focus on Africa and South America.

### **Technologies:**

Design Technologies – Designing a package that will transport a fragile object.

**PE** - Taken by Mr A – Mondays

**Chinese Culture** - Taken by Ms Mig– Tuesdays

**The Arts** - Taken by Ms Ruth - Wednesdays