

## Term 1 Overview

### **English:**

**Shared Reading** – text 'The Twenty-Seventh Annual African Hippopotamus Race' Morris Lurie.

**Comprehension** – Students will develop skills to activate prior knowledge, improve self-monitoring, make predictions and ask questions.

**Word Study** – Students will be organised into levelled groups to focus on letter sounds, blends. Words will come home each week for students to practice independently.

**Grammar** – Basic sentence level grammar: nouns, verbs, adjectives, adverbs, pronouns.

**Writing** – Narrative genre. This will be linked with History. Students will develop skills to write a historical narrative based around the arrival of the European people to Australia.

### **Maths:**

**Number and Place Value** – Recognise, model, represent and order numbers to 100 000. Mental computation and written strategies for addition and subtraction. Describe, continue and create number patterns. Applying knowledge to solve problems and provide reasoning. Recalling multiplication facts.

### **Science:**

**Earth science** – This term we will focus on two main topics: Day and Night – looking at how the earth revolves around the sun to create day/night, seasons and years; and Rocks and Soils – looking at how the environment changes through natural processes and human activity.

### **Humanities and Social Sciences:**

**History** – We will be conducting an inquiry into Australia Day, its history, the arrival of European people to Australia and the impact this had on Aboriginal and Torres Strait Islander people.

### **Technologies:**

This term we will focus on design technologies. We are looking at housing designs across different countries, as well as looking at the design changes past to present.

### **Specialist Teacher subjects**

#### **The Arts:**

Ms Ruth – (Wednesdays).

#### **PE:**

Mr A - Team sports, coordination, cooperation, sportsmanship (Mondays).

#### **Chinese Culture:**

Ms Mig (Tuesdays).